

AASL Standards	ACRL Standards
<p><b>S1.</b> Access information efficiently &amp; effectively</p> <p><b>Indicator 1.</b> Defines &amp; articulates the need for information</p>	<p><b>S2.</b> Access needed information effectively &amp; efficiently</p> <p><b>S1.</b> Determines the nature &amp; extent of the information needed</p>
<p><b>S2.</b> Evaluate information critically &amp; competently</p>	<p><b>S3.</b> Evaluate information &amp; its sources critically</p>
<p><b>S3.</b> Use Information accurately &amp; creatively</p>	<p><b>S4. Indicator 1.</b> Applies new and prior information to the planning &amp; creation of a particular product or performance</p>
<p><b>S4.</b> Pursues information related to personal interests</p>	
<p><b>S5.</b> Appreciates literature and other creative expressions of information</p>	
<p><b>S6.</b> Independent learner is information literate &amp; strives for excellence in information seeking &amp; knowledge generation</p>	<p><b>S2. Indicator 1.</b> selects the most appropriate investigative methods or information retrieval systems for accessing the needed information</p> <p><b>S2. Indicator 2.</b> constructs and implements effectively-designed search strategies</p>
<p><b>S.7</b> Recognizes the importance of information to a democratic society</p>	<p><b>S3. Indicator 5.</b> Determines whether new knowledge has an impact on the individual's value system &amp; takes steps to reconcile differences</p>
<p><b>S8.</b> Practice ethical behaviors in regard to information &amp; information technology.</p>	<p><b>S5.</b> Understand many of the economic, legal &amp; social issues surrounding the use of information &amp; accesses , uses information ethically and legally</p>
<p><b>S9</b> Participates effectively in groups to pursue &amp; generate information.</p>	<p><b>S4.</b> Individually or as a member of a group, uses information effectively to accomplish a specific purpose.</p>